

## Title I Parent Involvement Policy: Oakland 2015-16

At Oakland elementary school we encourage parents to be involved in the education of their children. As a school-wide Title I program, we have specific parent involvement requirements that we must meet. In accordance with our philosophy of reaching out to parents as educational partners, Oakland's staff is committed to the following Title I parent involvement policy guidelines.

Title I legislation requires us to:	Oakland's staff will facilitate home-school connections by:
<p>Convene an annual parent meeting held at multiple times convenient to parents to inform parents of their school's participation in Title I Part A, describe the program and explain the rights of parents to be involved.</p>	<ul style="list-style-type: none"> <li>• Inviting parents to two meetings in September to accommodate parents on multiple dates. Included topics:               <ul style="list-style-type: none"> <li>○ explanation of the Title I program, its requirements, and the rights of parents to be involved</li> <li>○ discussion of ways that parents can be involved in program improvement (e.g., serving on the School Improvement Plan Committee, organizing/attending family-school events)</li> <li>○ review of our parent involvement policy and school-parent success compact – parental input requested</li> <li>○ description of the LSC Title I Written Complaint Policy for parents</li> </ul> </li> </ul>
<p>Involve parents in an organized, ongoing, and timely way in the planning, review, and improvement of school programs and Allow parents the opportunity to comment on the School Improvement Plan when the school makes the plan available to the school district administration.</p>	<ul style="list-style-type: none"> <li>• Inviting parents' feedback on Title I programs during the annual Title I parent meeting and via Social Media postings.</li> <li>• Encouraging parents to serve on the School Improvement Plan Committee while they are attending Title 1 meeting and Open House/Data Night.</li> <li>• Sharing program improvement information with and gathering feedback from the Parent-Teacher Organization (PTO)</li> <li>• Reviewing comments submitted via the LSC Title I Written Complaint procedure</li> <li>• Viewing Grade and Attendance records on PowerSchool.</li> </ul>
<p>Keep parents informed about Title I programs, curriculum, assessment, and expected achievement standards. If requested by parents, offer opportunities for parents to participate (as appropriate) in decisions related to their children's education.</p>	<ul style="list-style-type: none"> <li>• Using individual conferences, meetings, bi-monthly newsletters, letters home, and electronic media (e.g., website, Twitter and Facebook), to keep parents informed about Title I programs, curriculum, assessment, and expected achievement standards.</li> <li>• Providing school/student profiles on assessments such as ISTEP+, MClass Home Connect Reports, DIBELS, and Acuity (quarterly or annually as applicable) as well as classroom report cards every 9 weeks</li> <li>• Considering other suggestions for parent involvement upon request</li> <li>• A K-4 Fall Data night is held in order to provide parents with baseline data so that they may follow the progress of their children toward achievement goals.</li> </ul>
<p>Help parents understand state academic and assessment requirements, provide materials to help parents work with their children to improve achievement, coordinate parent involvement activities with local preschool programs, ensure that information is in a format and language understandable to parents (as practical), and respond to reasonable parent suggestions for other types of parent involvement support.</p>	<ul style="list-style-type: none"> <li>• Referring parents to learning resources that help parents support their child's learning (e.g., Indiana Partnerships Center @ <a href="http://www.fscp.org">www.fscp.org</a>)</li> <li>• Sending additional academic materials home (e.g., homework kits, helper tools)</li> <li>• Bi-Monthly Homework assignments are sent home in grades K-4 to help parents work with their children in the areas of Reading Comprehension and Math Problem-Solving.</li> <li>• Inviting parents from local preschools to kindergarten round-up in the spring to support the transition to kindergarten</li> <li>• Providing family-friendly written materials translated into Spanish (our school's most common second language) and providing a English-Spanish translator (on request) to facilitate conferences and phone conversations</li> <li>• Supporting parent involvement and education through the following activities: Scholastic Book Fairs, Data Nights, the Oakland Spring Fling, and Showcase of Learning.</li> </ul>
<p>Educate teachers (with parent input) about the value of parent contributions, effective communications with parents, working with parents as equal partners, implementing and coordinating parent programs, and building ties between home and school.</p>	<ul style="list-style-type: none"> <li>• Engaging in ongoing study of research-based, effective home-school collaboration strategies</li> <li>• Participating in conferences and meetings with parents</li> </ul>
<p>Include a School-Parent Compact</p>	<ul style="list-style-type: none"> <li>• Joining with parents and students in a <i>Success Compact</i> to support student success</li> </ul>