



Oakland Elementary School
Plan on a Page
2019-2020

Vision Statement

The vision of Oakland Elementary is to nurture the promise of our children.

Mission Statement

The mission of Oakland Elementary is to inspire and empower all children to learn, hope, dream, contribute, excel, create, and appreciate.

Value Statements

- Oakland will ensure the safety of all students and provide an environment conducive to learning.
- Oakland will use data to support and drive instruction.
- Oakland will provide students with rigorous academic curriculum.
- Oakland will utilize English Language Learner instructional best practices to assist EL students with language acquisition.

Goals

- Spring of 2020, 75% of students will increase by .5 levels or more in Speaking and Listening as measured by the annual WIDA.
- By Spring 2020, 70% of students in grades 3-4 will pass the ELA DOE state assessment.
- By Spring 2020, 75% of students in grades 3-4 will pass the Math DOE state assessment
- By Spring 2020, Oakland Elementary will increase attendance by .5% to (95.91%)

Strategies

Language Arts

- Provide explicit daily instruction in at least one of the 7 Comprehension Strategies (Background Knowledge, Predictions/Text Structure, Visualization, Questions, Summarizing, Inferences, Fix-Up Strategies).
- Provide daily explicit instruction in planning writing for multiple purposes i.e. written response, prompt writing, journal writing etc.
- Provide daily opportunities to stretch independent reading level (choral reading, partner reading, independent reading, close reading, text dependent questions, oral discussions, overarching question of the story, teacher think-aloud, retelling of text).
- Provide daily explicit systematic instruction in at least one of the five components of reading in the classroom and STAR.
- Provide weekly opportunities to build reading comprehension with complex text using thematic texts and a gradual release of responsibility.

Math

- Provide weekly teacher think-aloud about solving math problems.
- Provide weekly oral discussion on problem solving including mistakes e.g. math problem solvers of the week.
- Provide weekly opportunities for students to receive explicit instruction on common underlying text structures in word problems and use explicitly taught problem solving strategies.
- Provide weekly opportunity to explicitly teach Pre-taught method, find question, identify key vocabulary, use a strategy, set it up, solve and check and release of responsibility.
- Provide weekly opportunities to work on math problems in pairs/small group-release responsibility-give them the chance to struggle with problems and re-think solution after student answers are given/Use of CUBES acronym.

EL Strategies

- August 16th training with Brenda Ward: focus WIDA Speaking and Writing Performance Rubric-Sentence Complexity/Speaking Progress Monitoring Utilizing Pictures from Reading Series/EL classroom strategies: i.e. Inside/Outside
- September 26th training with Brenda Ward: focus Support EL students with Academic Vocabulary/EL classroom strategies: i.e. Turn and Talk
- November 22nd training with Brenda Ward: focus Utilizing Elevation/Educreations/Speaker Record technology to prepare students for WIDA testing/EL strategies: i.e. Discourse moves
- 2nd grade small group Visualizing/Verbalizing, After school EL clubs, and small group classroom instruction

ELA Benchmarks and Data

2019 Language Arts ISTEP + Data: 63.6% passing
2019 State Report Card: A/Federal Report Card: NA
2018 & 2019 IREAD-3 Data: 100% passing

Math Benchmarks and Data

2019 Math ISTEP + Data: 71.6% passing
2018-2019 Attendance Rate: 95.41%

EL Benchmarks and Data

2019 3/25 (12%) of students met individual growth targets

